

Year 2 Sample Lesson

Vocabulary & Expression Journal — Term 2, Lesson 4: Writing an Information Report

Lesson Focus

In this lesson, students learn how information reports are organised and practise using topic-specific vocabulary to present facts clearly. Students will identify the features of an information report and plan their own short report using headings and key facts.

Learning Outcomes

- Identify the purpose and features of an information report
- Use topic-specific vocabulary related to a chosen subject
- Organise facts under clear headings
- Distinguish between a fact and an opinion

Warm-Up: Fact or Opinion?

Read each sentence below. Decide whether it is a FACT (something that can be proven true) or an OPINION (someone's personal view).

Sentence	Fact or Opinion?
Koalas are marsupials that live in Australia.	_____
Koalas are the cutest animals in the world.	_____
Koalas mostly eat eucalyptus leaves.	_____
Everyone should have a pet koala.	_____

Activity 1: Features of an Information Report

An information report usually includes the following features. Match each feature to its purpose by writing the matching letter.

Feature	Purpose
1. Title	A. Gives extra facts under each topic
2. Introduction	B. Tells the reader what the report is about
3. Headings	C. Names the subject of the report
4. Facts under each heading	D. Organise information into sections

Activity 2: Plan Your Report

Choose an animal you know well. Plan a short information report by filling in the headings and writing one or two facts under each.

Title: _____

Introduction: _____

Appearance: _____

Habitat: _____

Diet: _____

Teacher Tip

Encourage students to use precise, topic-specific vocabulary (e.g. 'nocturnal', 'habitat', 'herbivore') rather than general words like 'thing' or 'stuff'. This is a key step towards the vocabulary precision expected by Year 3.

This page is a sample taken from the Confident Communicator Year 2 curriculum book, used in small-group classes at The Writing Club, Castle Hill and Thornleigh.